



# THE INSIDER

UNIVERSITY OF CALIFORNIA  
**UC RIVERSIDE** | Graduate School  
 of Education

## Faculty Focus: Dr. V.P. Franklin

Marie Martin

Congratulations to Dr. V.P. Franklin who was recently awarded the Ida B. Wells & Cheikh Anta Diop Award for Outstanding Scholarship and Leadership in Africana Studies by the National Council for Black Studies. The award is given for outstanding scholarship and leadership in Africana Studies and is the organization's highest scholarly honor. The NCBS is the leading organization of Black Studies professionals in the world. Its members have been at the forefront of the movement to establish Africana Studies departments and programs for over 30 years.

V.P. Franklin holds a University of

California President's Chair and is a Distinguished Professor of History and Education. He is also the Editor of *The Journal of African American History*. Dr. Franklin has published over sixty scholarly articles on African American history and education.

In addition to his recent award, Dr. Franklin was honored last fall when he presented "A Freedom That Feels Like Love: Reparations, the Testing Industry, and the Promise of Freedom Schooling" at the 2010 Thirteenth Annual Constance E. Clayton Lecture in Urban Education at the University of Pennsylvania.

It is a great honor to have such an accomplished professor at the GSOE!



**Dr. V.P. Franklin**  
Distinguished Professor

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*"Shaping... ideas,  
minds, the future."*

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## Staff Spotlight: Robert Wolfer

Marie Martin

Robert Wolfer is a regular renaissance man. Robert has been GSOE's IT superhero since 2006. When technology issues strike, Mr. Wolfer is on the way! He can usually be found crawling under desks and resolving the GSOE's major technology conundrums.

Prior to working at the GSOE, Mr. Wolfer served in

Kuwait as a Captain in the United States Army. Robert also worked at the UC Riverside Campus Police Department.

When he's not hard at work, Robert enjoys spending time with his lovely wife, Wendy, and participating in adrenaline pumping activities like SCUBA diving, skydiving, motorcycle riding, and marathon running!



**Robert Wolfer**  
IT Manager



## Presentations, Papers, Appointments, & Awards

### GSOE Presentations at 2011 AERA Conference

- **Kristen Beach** presented “The Relationship between Tier 1 Instructional Behaviors, Student Engagement, and Reading Growth” (authors **Kristen Beach, Rollanda O’Connor, and Kathleen Bocian**) at AERA.
- **Lindsay Flynn** presented “Instructing Struggling Upper elementary and Middle School Readers: A Meta-Analysis of Intervention Research” at AERA.
- **Xinhua Zheng and Lindsay Flynn, with H. Lee Swanson**: “Meta-analysis of Experimental Intervention Studies on Problem Solving and Math Disabilities” at AERA.
- **Rollanda O’Connor** presented the paper “Variations in Practice Reading Aloud” at AERA.
- **Valerie Perry** presented “Effective Literacy Instruction for Latino English Language Learners: Does Quantity Really Mean Quality?” at AERA.
- **Joseph Rios and Nicole Garcia** presented "The California English Language Development Test: A Validation Study" at AERA.
- **Michael Orosco** has received the Frank Pajares Award from the editors of *Theory into Practice*, a prestigious AERA journal, for his article, "A Sociocultural Examination of Response to Intervention With Latino English Language Learners" published in Volume 49 of *TIP*. Frank Pajares was a noted ed psych scholar at Emory University.

### GSOE Presentations at Conference for Exceptional Children 2011

- **Ekaterina Forrester** presented “Reading-Spelling Relations: Theoretical models, Correlational and Regression Analysis, and Implications.”
- **Jeff La Marca** presented “Neurofeedback Training for the Enhancement of Attention in ADD/ADHD Children.”
- **Rollanda O’Connor, Kathleen Bocian, Victoria Sanchez, and Kristen Beach** presented the session: “Precision in Response to Intervention Models” at CEC.

### Other Exciting Accolades

- GSOE Emeritus, **Mark Hanson**’s paperback edition of his book, *Economic Development, Education and Transnational Corporations* (New York: Routledge Press, 2011) was published in April. The book focuses on the research questions of: why do some economically disadvantaged nations develop faster than others, and what roles do their educational systems play? Framed by these questions, the book contrasts the development paths of Mexico and South Korea from 1960 to 2000.
- **Wenson Fung**’s article "The Kids’ Turn Program Evaluation: Probing Change Within A Community-Based Intervention for Separating Families" (Cookston & Fung) has been published in the latest issue of *Family Court Review* (Volume 49, issue 2, pp. 348-363).
- Professors **Michael Orosco, Jan Blacher, and John Levin** were featured in the UCR Living the Promise Campaign brochure. Watch their videos at <http://promise.ucr.edu/policy-gsoe.html>.

## Publications, Presentations, Appointments, & Awards

- **Terry Tomlinson** will be presenting at the Mormon History Association (MHA) National Conference on May 28, 2011. This year the conference is being held in St. George, Utah, the winter home of Brigham Young and the site of the first Mormon Temple constructed in Utah. Terry's paper is entitled "Laying the Foundation of the Institute of Religion Movement: The Educational Career and Contribution of J. Wyley Sessions, the Director of the First LDS Institute of Religion." This is related to his dissertation topic which deals with the founding of the first five Institutes and the socio-cultural context of American society when they were founded in the 1920s.
- **Teresa Lloro-Bidart** is an evaluator of the Robert Noyce Scholarship Program (an NSF grant through the ALPHA Center that gives \$10,000 scholarships to high GPA math and science majors who agree to teach for a minimum of two years in high need areas). She attended the Western Noyce conference at the end of March in Costa Mesa, CA and will attend the National Noyce conference in Washington D.C. in July. Our Noyce Scholars at UCR are in the teacher ed. program and/or the M.Ed. program.
- Distinguished professor, **V.P. Franklin**, was awarded the 2011 Ida B. Wells & Cheikh Anta Diop Award for Outstanding Scholarship and Leadership in Africana Studies
- Professor **V.P. Franklin** presented a lecture titled "A Freedom That Feels Like Love: Reparations, the Testing Industry, and the Promise of Freedom Schooling" at the 2010 Thirteenth Annual Constance E. Clayton Lecture in Urban Education.
- **Rollanda O'Connor, Lynn Fuchs, and Sharon Vaughn** presented at the Division for Learning Disabilities Showcase on Responsiveness to Intervention Research, moderated by Linda Siegel
- **Teresa Lloro-Bidart** received a GRMP fellowship for one quarter next year which includes tuition and fee coverage for that quarter plus a \$5,100 stipend.
- **Joseph Rios** presented "Evaluating the Psychometric Properties of a Working Memory Measure for English Language Learners" at the annual conference of the National Council on Measurement in Education.
- **Lindsay Flynn** landed a tenure track position as an Assistant Professor in the College of Education, Department of Special Education and Child Development at the University of North Carolina, Charlotte.
- The Association for Institutional Research ([AIR](#)) has selected **Sarah Ryan's** Dissertation Grant proposal, "(Mis)Aligned Ambitions? Parent Resources, Student Alignment, and Piecing Together the Puzzle of Latino Postsecondary Attainment," for funding. Her application has been forwarded to the National Science Foundation (NSF) for final approval. With support from NSF and the National Postsecondary Education Cooperative, AIR sponsors the \$20,000 Dissertation Grant program titled: Improving Institutional Research in Postsecondary Educational Institutions. The goals of this program are to provide professional development opportunities to doctoral students and to foster the use of federal databases for institutional research in postsecondary education.



## Superstars in Teacher Education and Student Services

Anne Jones

It is hard to believe that the class of 2011 will be with us for only a few more weeks. At the end of this quarter, we will graduate more than 80 highly qualified teachers across all content areas, including candidates in the high need fields of special education and bilingual education. We are very proud of these new teachers, and they will be an asset to our community.

And speaking of successful students, I want to point out that two of UCR's undergraduate future teachers were finalists this year for the prestigious



Woodrow Wilson Rockefeller Brothers Fund Teaching Fellowship for Aspiring Teachers of Color Program. We are grateful to our partners Brenda Aragon in Liberal Studies and Leslie Bushong in the Science and Math Initiative for their outstanding mentorship and counseling for UCR undergraduate students.

The spring is a very busy quarter for special events! This quarter we are hosting several events to support our students as they prepare to enter the teaching profession. Of particular note: on April 16<sup>th</sup> the GSOE hosted a mock interview panel event attended by over 50 of our current candidates. A large round of applause was earned by three brave volunteers: Will Winter, Danielle Alexander, and Brianna Brewster.

These courageous candidates were interviewed for over an hour in front of all of their peers! It was a great learning experience for all as three of our partner principals – Angela Gallardo-Hopkins (Alvord), Bo Barnett (Corona-Norco), and Susan Mills (Riverside) thoughtfully provided input and debriefed each question posed.

We were also excited to host a second Kagan Cooperative Learning workshop on Tuesday, April 19<sup>th</sup>. This intensive workshop — an all-day event focused on student engagement — was attended by over 100 GSOE candidates, their mentor teachers, and the cohort supervisors. Truly, a community of learning.

I am very pleased to continue the tradition of using this space to highlight the outstanding work and talents of the TEP faculty and staff. I would like to take this opportunity to highlight two more of our superstars: Program Assistant Liliana Aguayo, and Supervisor of Teacher Education Kathy Evans.

A one-word summary of Liliana: Amazing. She joined us on the first day of our State accreditation visit in 2008 and hasn't missed a beat since. Liliana's job title doesn't begin to describe her role in the GSOE; she is a superb event coordinator, new student counselor, recruitment innovator, and data manager. She is a tireless administrator with scrupulous attention to detail and a fountain of excellent ideas.



(Oh, and she does all this fluently in English and Spanish). Liliana is also a true student advocate, as demonstrated by her commitment to issues of diversity:



## Cont'd from p. 4

Liliana recently was honored on April 19<sup>th</sup> as a graduate of the UCR diversity certificate in Making Excellence Inclusive (MEI) program. “Thank you” doesn’t begin to say it, but we’ll start there...



And speaking of “amazing”, the GSOE has a real gem in Supervisor Kathy Evans. Kathy truly is a “jack-of-all-trades” – and she is a master of them all! Kathy teaches, supervises, data-manages, co-administers, is a community-liaison and

UCR advocate par excellence... the list goes on. Recently, she has taken on the role of UCR’s first certified Kagan trainer (ask her about boot-camp and her upcoming trip to Missouri). But above all, with every hat that Kathy wears she is completely student centered. Always.

And even with decades of experience as a classroom teacher and over a decade at UCR, there is no resting on accomplishments for her; Kathy is always the first to embrace change. Again, “thank you” is not enough – but we’ll start there.

*A special thanks also to Admissions Officer Anita Page, who is working non-stop to process all our applicants for the class of 2012 – look for her spotlight in the fall 2011 newsletter.*

My door is open and the chocolate is free...

Anne Jones, Assistant Dean  
Director of Teacher Education

# SAVE THE DATES!

## GSOE Scholarship Reception

Monday, May 23  
1:30PM-3PM

Alumni and  
Visitor’s Center

All faculty are  
strongly encouraged  
to attend!

## GSOE Commencement Ceremony

Monday, June 13  
9:00AM

Pierce Lawn



## A Word from the Dean...

For the past several months, I have been traveling in both university and public circles where I am communicating messages about our school. I have been conveying some variation of the following message, much of which I have gleaned from or contributed to our Strategic plan, GSOE 2020.

The Graduate School of Education is one academic unit, comprised of various program areas, as well as research and service units. The GSOE focuses a major strand of research on closing the educational achievement/opportunity gap, both in the Inland Southern California and nationally between poor and affluent students; between English Learners and native English speakers; and between students of color and white students. Our research directly improves educational access and outcomes for students, and indirectly improves schooling by identifying factors that contribute to learning difficulties. Our research spans Grades P-20 and provides intervention for students and their families to improve reading development, mathematics, science, social-emotional health, and access to services. As well we study numerous aspects of colleges and universities as well as higher education policy and practices. We study students in community colleges and seek ways to improve their educational and life outcomes. We study university and college academic work and the financing of these institutions. We address undergraduates in STEM nationally and at UCR in math and science, including influences on graduation rates; and we study graduate students at UCR, focusing upon



their career choices.

As well, as a professional school, we prepare students for careers or develop students within existing careers. Our teacher preparation program, a post-baccalaureate program, admits between 80-150 students annually, depending upon our financial condition, a cohort of highly diverse students with a completion rate close to 90%. This is a program that deserves increased support as we move from 100 students this current year to close to 150 in 2011/12 and beyond in order to remain as one of the stellar teacher preparation programs in the state.

We prepare both researchers and practitioners, with our graduates occupying faculty positions at colleges and universities, teaching positions in schools, researcher positions in institutions, and administrative positions at both schools, colleges, and universities. Our present doctoral and master's program areas—Special Education; Educational Psychology; School Psychology; Higher Education; Education, Society and Culture—are the culmination of several years of program refinement and the consequence of faculty recruitment and retirement or departure.

As both a professional school and as an Education School, GSOE has a strong reputation in service both to local communities and nationally. Locally, we serve as the university's window to public education—for school districts, schools, parents; for community colleges and their students; and for other colleges and universities—and we are the public door to the university as those connected to schools and colleges connect the GSOE to UCR.

Particularly our Teacher preparation program stands us in good stead with our local communities. Nationally, we not only contribute to many education fields through service on committees, commissions, and panels but also we house four highly respected national journals, two specifically in education—*Educational and Psychological Measurement*; *Journal of Learning Disabilities*; *Structural Equation Modeling*; and *Journal of African American History*.

The School functions as a unit of complementary parts and these parts are often interdependent. The program area of School Psychology depends upon the instructional contributions of Educational Psychology and the student support from Special Education. The research/service unit, SEARCH, depends upon the expertise of Special Education faculty and the administrative support of our financial and technology units. The Higher Education program area relies upon the California Community College Collaborative for placement of doctoral students in research positions. Our graduate courses depend for their enrollment upon our Teacher Education program area students who are also Master's students. Together these many and necessary parts make for an impressive whole.

While we face uncertain yet increasing fiscal problems, both within our university and within our school, our identity as a School and as a single academic unit on campus is important. We work for the university and our work is collective. In this unit, everyone—faculty, staff, supervisors, lecturers, coordinators, researchers, students, post-docs, and administrative personnel—counts. To me, in order to function well as a school, we need to balance individual or small group needs with what is best for the School.

Certainly this has been one of my most important lessons as dean over the past year. To preserve the School of Education as an academic unit, the School as a whole must be a productive and responsible unit, with ample justification for its

School designation. That means all must contribute to the collective, and as the cliché goes—pull our weight. As we move forward in addressing challenges—the need to increase our graduate student numbers, carry out our mission in the face of budget reductions, maintain a high level of funded research activity, and respond to our varied constituents and publics—the operation of the School as a coherent academic unit is imperative.



John S. Levin



## GSOE Sweeps the GSA!

Marie Martin

The results are in for the 2011-2012 Graduate Student Association elections, and our GSOE students have made quite a sweep! We have several GSOE students representing us in the coming year. Please join me in congratulating the following students as they take on their roles on the UCR GSA:

Graduate Student Association

President: **Rachel Cassel**

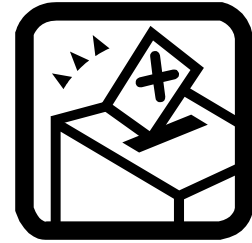
Executive Vice President: **Adam Jackson-Boothby**

Vice President Academic Affairs: **Teresa Lloro-Bidart**

Finance Officer: **Laura Borg-Terrill**

Conference Travel Grant Coordinator: **Rose Pike**

**CONGRATS!!!**



Graduate School  
of Education



## Faculty and Development

Director of Development, Launa Wilson, would like to meet with each faculty member in order to learn about their research. Donors are interested in the wonderful work our faculty are doing!

If you haven't already met with Launa, please contact her at :

[launa.wilson@ucr.edu](mailto:launa.wilson@ucr.edu)

or give her a call at 951-827-6388

**Want to share some exciting news with the GSOE community?**  
Email Marie Martin, [marie.martin@ucr.edu](mailto:marie.martin@ucr.edu) with content submissions and ideas for the upcoming quarterly INSIDER.

## You should know that...

Anne Jones

Thanks to the hard work of Dr. Paul Rosenzweig, the GSOE Teacher Education Programs have been approved to transition to the new Education Specialist Program Standards, as of Fall 2011. This work, approved by the California Commission on Teacher Credentialing, ensures that UCR will continue to prepare highly qualified special education teachers.

UCR continues to be the only UC campus to offer both mild/moderate and moderate/severe programs. Director Anne Jones plans to add an Early Childhood program as well.

